

# CURRICULUM VITAE

## **SUSAN K. CAMPBELL, PH.D.**

1132 Greenwood Cliff

Charlotte, NC 28204

Tel. 704-376-6577

Email: susancampbellphd@gmail.com

### **EDUCATION**

- Ph.D. Georgia State University, Clinical Psychology, Child and Family Therapy sub-specialty, Atlanta, GA, 1996.
- M.A. Georgia State University, Clinical Psychology, Atlanta, GA 1989.
- B.A. Davidson College, Psychology, Davidson, NC, 1985.

### **LICENSURE AND CERTIFICATION**

Licensed as a Psychologist in GA (Lic. #2216) and NC (Lic. #4796)  
National Register of Health Service Providers in Psychology (#54534)  
Certified in NC as HSP-P (Health Services Provider – Psychologist)

### **WORK EXPERIENCE**

- 2015 – present **Psychologist Private practice, Charlotte, NC.**  
Provide adult, child and family therapy, psychological evaluations for children under 17, collaborative divorce coaching as a child specialist. Offer consulting services to non-profit agencies, foundations, and criminal and family attorneys.
- 2013 – 2014 **Executive Director Council for Children’s Rights, Charlotte, NC.**  
Responsible for promoting interdisciplinary children’s advocacy organization’s vision, mission, and purpose internally and externally during interim period of agency evolution. Provided direction and oversight of legal advocacy, research, community engagement and policy initiatives and staff. Developed and managed \$3.2MM budget. Represented agency in local and statewide partnerships aimed at improving outcomes for children on a systems level.
- 2001 – 2013 **President/Psychologist Psychology Associates of Newnan, P.C., Atlanta and Newnan GA.**  
Developed and grew thriving independent psychology practice offering adult, child and family therapy, child psychological assessment, evaluation and treatment of child sexual abuse, custody evaluations and collaborative divorce coaching. Provided training, consultation, and expert testimony on a contract basis.
- 1998 – 2001 **Clinical Director Georgia Center for Children, Atlanta, GA.**  
Responsible for overseeing the clinical and forensic programs of a child advocacy center dedicated to the coordinated, objective assessment of child abuse allegations and the treatment of survivors and witnesses of trauma and homicide. Supervised clinical and forensic staff; conducted forensic interviews, crisis intervention, and individual and family therapy. Provided expert testimony statewide. Conducted regional trainings for law enforcement and child protective

services staff. Co-wrote revision to the Child Abuse Protocol in Dekalb and Fulton counties with regard to child sexual abuse interviewing and joint investigation. Managed clinical budget lines, developed statistical reports of program activities, served as center liaison with community agencies, and provided research-based program development recommendations to Board of Directors. Co-wrote successful application to bring *Finding Words* interview training to Georgia.

1994 – 1998

**Executive / Clinical Director The Northwest Georgia Child Advocacy Center, Inc. (dba Harbor House), Rome, GA.**

As first Executive Director, responsible for overall development and functioning of center charged with the facilitation of an interdisciplinary team approach to child sexual abuse investigation. Developed and managed center budget, led fundraising activities, maintained center statistics, provided motivation and support to Board of Directors, worked with Board committees in development of short and long-range strategic plans. Facilitated organization of an interagency, interdisciplinary team and served as team leader, and coordinated team's revision of the child abuse protocol related to sexual abuse investigation. Conducted forensic interviews, provided interview supervision and regional training. Offered expert testimony in Juvenile and Superior court settings in five county area served by the Center. Provided crisis intervention and therapy services for subset of identified victims; supervised implementation of abuse prevention program in elementary schools.

1994 – 1997

**Adjunct Professor Department of Psychology, Berry College, Rome, GA.**

Taught undergraduate psychology courses and supervised students participating in research practica.

**GRADUATE TRAINING PRACTICA AND WORK EXPERIENCE**

1993 – 1994

**Graduate Research Assistant Children's Transition Program, Georgia State University, Atlanta, GA.**

Performed neuropsychological evaluations for children aged 6-13 with acquired brain injuries, including assessments of intellectual, cognitive, academic, adaptive and socio-emotional functioning. Staff liaison to interdisciplinary team at Egleston Children's Hospital. Supervisor, Robin Morris, Ph.D.

1992 – 1993

**Clinical Psychology Intern D.C. Commission on Mental Health, Washington, D.C.**

Pre-doctoral intern in APA accredited internship site. Conducted individual child, adolescent and adult psychotherapy, couples therapy, family therapy and adolescent groups in inner-city outpatient clinic. Full year minor rotation in ADHD clinic; performed ADHD/LD evaluations and led parent support groups. Directors of Training: John F. Borriello, Ph.D., Trudy Summers, Ph.D.

1990 – 1991

**Psychometrician Grady Hospital, Atlanta, GA.**

Conducted cognitive assessments of pediatric AIDS patients involved in research protocol. Supervisor: Ann P. Hazzard, Ph.D.

1990 – 1991

**Clinical Psychology Practicum West Fulton Mental Health Center, Atlanta, GA.**

Performed psychological evaluations and conducted family therapy, individual child, adolescent and adult psychotherapy in community mental health setting. Supervisors: Pat Soper, Ph.D., Mary Tigles, LCSW.

- 1989 – 1991      Graduate Research Assistant Children’s Transition Program,  
Georgia State University, Atlanta, GA.  
Performed neuropsychological evaluations of children diagnosed with brain  
tumors, including assessments of intellectual, cognitive, academic, adaptive, and  
socio-emotional functioning. Supervisor: Robin Morris, Ph.D.
- 1989 – 1991      Clinical Psychology Practicum Georgia State University, Child and Family therapy  
Clinic, Atlanta, GA.  
Conducted individual child, couples, and family therapy and performed  
psychological evaluations in GSU’s psychotherapy training clinic.  
Supervisors: Ted Ayllon, Ph.D., Martha Foster, Ph.D., Gregory Jurkovic, Ph.D.
- 1988 – 1990      Assessment Counselor Charter Brook Hospital, Atlanta, GA.  
Evaluated families with adolescents presenting with emotional problems and  
signs/symptoms of substance abuse; provided recommendations regarding  
appropriate type and level of intervention. Maintained crisis line.  
Supervisor: Lonnie Scarborough, M.D.
- 1987 – 1988      Mental Health Associate HCA West Paces Ferry Hospital, Atlanta, GA.  
Performed admission interviews with children and families on adolescent inpatient  
psychiatric unit. Responsible for ongoing patient care, documentation of progress,  
maintenance of therapeutic milieu.  
Supervisor: Carol Nieder, R.N.
- 1986 – 1988      Research Interviewer Emory University, Department of Pediatrics, Atlanta, GA.  
Provided child sexual abuse prevention programs to 3<sup>rd</sup> and 4<sup>th</sup> grade students in  
area public schools as part of research project. Assisted in program evaluation and  
training teachers and school social workers to present program.  
Supervisor: Ann Hazzard, Ph.D.

### **PROFESSIONAL AND COMMUNITY AFFILIATIONS**

American Psychological Association  
Children’s Advocacy Centers of Georgia, Board of Directors, 1994-2003  
International Association of Collaborative Professionals  
Mecklenburg County Collaborative Family Law Practice Group  
Prevent Child Abuse NC  
St. Peter’s Episcopal Church, Charlotte  
St. Paul’s Episcopal Church, Newnan GA, Vestry, 2006 – 2008  
The Heritage School, Board of Trustees, 2004 - 2008

### **HONORS AND AWARDS**

Georgia Psychological Association, 1997: Outstanding Student Research Award, Doctoral Category.  
Georgia Psychological Association, 1995: Division F Award for Outstanding Dissertation Research on  
Women’s Issues.

### **TRAINING SEMINARS CONDUCTED**

Invited workshops statewide on topics including: children's cognitive, moral and emotional development; research-based forensic interviewing; the impact of experiencing and witnessing trauma; vicarious trauma in helping professionals; assessing the reliability and validity of abuse allegations; crisis intervention with families.

#### **Georgia Department of Human Resources – Division of Family and Children Services (51 hrs)**

Trainings for social services investigators and supervisors.

#### **Georgia Council on Child Abuse: Better Intervention Through Education (B.I.T.E.) Training (40 hrs)**

Full day workshops, 5 cities in 5 days for social services, law enforcement, medical and judicial personnel.

#### **Children's Advocacy Centers of Georgia (61 hrs)**

Multidisciplinary team workshops for social services, law enforcement, medical and judicial personnel.

#### **Georgia Bureau of Investigation, City and County Law Enforcement Agencies (70 hrs)**

P.O.S.T. Certified training for Criminal Investigative Divisions

### **SELECTED MEDIA APPEARANCES/PRESENTATIONS**

WFAE (90.7 FM) "Charlotte Talks," Mike Collins, 10/7/2014, "Corporal Punishment".

WFAE (90.7 FM) "Charlotte Talks," Mike Collins, 4/28/2014, "Child Abuse Prevention".

Campbell, S.K. (2014) The impact of homelessness on children and families. Public Officials Breakfast, Junior League of Charlotte, Charlotte, NC.

Campbell, S.K. (2014) Vicarious Trauma: Recognition and management. Juvenile Law Section, Mecklenburg Co. Bar Association, Charlotte, NC.

Campbell, S.K., Clark, A., Chinn-Gary, E. (2014). Race Matters: Disparities in School Discipline. Mecklenburg Co. Board of Education, Charlotte, NC.

WFAE (90.7 FM) "Charlotte Talks," Mike Collins, 1/8/2014, "Kids and Mental Health".

Campbell, S.K. (2013, 2014) Interviewing children in custody proceedings. Custody Advocacy Program, Council for Children's Rights. Charlotte, NC.

Campbell, S.K. & Thomas, P. (2009) Child Custody Evaluations – Part Two: Procedures. Georgia Psychological Association Workshop, Atlanta, GA.

Campbell, S.K. (2004). Can you help me? I think my child may have been sexually abused. Georgia Psychological Association Annual Meeting, Hilton Head Island, SC.

Harbin, F. & Campbell, S.K. (2001). Child advocacy centers and the investigation of child sexual abuse: A psychologist's guide to legal and ethical dilemmas. Georgia Psychological Association Annual Meeting, Atlanta, GA.

Campbell, S.K. (2000). Assessing the validity of information: Reliability and validity of interviews in child abuse cases. Georgia Department of Human Resources Annual Child Fatality Conference, Macon, GA.

Campbell, S.K. (1999). Georgia Professional Society on the Abuse of Children, National Teleconference. Panel respondent on topic of expert testimony regarding children's suggestibility.

Campbell, S.K. (1999). Breaking the silence: Child sexual abuse. 8<sup>th</sup> Annual Georgia CASA Conference, Atlanta, GA.

Campbell, S.K. (1998). The psychological impact of joint investigation: Benefits of MDTs for investigators and families. National Children's Alliance Leadership Conference, Congressional Breakfast, Washington, D.C.

Campbell, S.K., Davis, T., Hill, S., Latham, V., Rogers, S. & Simpson, F. (1998). The CAC Model: Does it Work? 14<sup>th</sup> National Conference on Child Sexual Abuse. Huntsville, AL.

Campbell, S.K. (1998). Foster parenting sexually abused children. Rome, GA.

Campbell, S.K. (1997). Clinical issues in the assessment of child sexual abuse. Floyd Medical Center, Rome, GA.

## **PUBLICATIONS**

Celano, M., Hazzard, A., Campbell, S., & Lang, C. (2002). Attribution retraining with sexually abused children. Review of techniques. *Child Maltreatment*, 7, 65-76.

Campbell, S.K. (1996). The next generation: Attachment, coping and parenting styles of adult survivors of child sexual abuse. Unpublished doctoral dissertation, Georgia State University, Atlanta, GA.

Campbell, S.K. (1989). Victim-blaming and depression: A comparison of sexually abused and non-abused children. Unpublished master's thesis, Georgia State University, Atlanta, GA.

Felton, R.H., Wood, F.B., Brown, I.S., & Campbell, S.K. (1987). Separate verbal memory and naming deficits in attention deficit disorder and reading disability. *Brain and Language*, 31, 171-184.

## **REFERENCES PROVIDED UPON REQUEST**